00:00:10:18 - 00:00:33:27
Unknown
In the College of Arts and Sciences at the Ohio State University, the Office of Distance Education in collaboration with the College's Digital Accessibility team, is invested in supporting instructors as they pursue innovative solutions to course design, especially when it comes to integrating educational technology tools that may have capabilities not available within Carmen.

00:00:33:27 - 00:01:07:14
Unknown
When using educational technology in the classroom, there is a process in place here at OSU to help instructors ensure that their usage meets security, accessibility, and usability guidelines for students, instructors, and support staff. ASC ODE and our partners on ASC's Digital Accessibility Team are ready to help initiate this process by partnering with interested instructors to file an accommodations based exception request. To get this process started, reach out to the Office of Distance Education via email at ascode@osu.edu using the subject line, "Education or Technology Inquiry."

00:01:07:26 - 00:01:44:27
Unknown
Our office is well-versed in OSU's digital accessibility policy and is also well positioned to determine if anyone in Arts and Sciences or the University or more broadly may already be using the tool you might be interested in using. We'll schedule a one on one meeting to discuss your needs. During our meeting ASC ODE may be able to suggest using an existing approved tool, considerably shortening this process for you. But if the tool you are interested in doesn't have a good alternative already being used here at OSU, we're ready to help you navigate the approval process.

00:01:44:27 - 00:02:12:19
Unknown
You should begin to think about and prepare two things. First, a rationale for using the tool. This should include who will be using the tool, what the primary function of the tool is, and how the tool will be made available for the latter consideration. ASC ODE may be able to help integrate this tool for usage in Carmen through our relationship with the Office of Technology and Digital Innovation. We will be able to address this possibility at our first meeting and potentially begin to make plans for this outcome.

00:02:14:01 - 00:02:33:05
Unknown
Second, begin to think about how you might craft an alternative plan for users that might encounter issues using the tool here at OSU. That plan is known as an Equally Effective Alternative Access Plan or EEAAP. We have samples of EEAAP language that have been used for other

tools that will help you think about what this plan entails.

00:02:33:13 – 00:02:55:29
Unknown
But simply put, this is a plan to ensure all student and instructor users have a coequal learning experience regardless of their ability to access the tool. From here, we will work directly with software developers and vendors for documentation and remediation, and above all, ASC ODE is here to help you obtain a successful outcome for your use of educational technology.

00:02:56:22 – 00:03:16:07
Unknown
Contact us via email at ascode@osu.edu using the subject, "Educational Technology Inquiry,." We look forward to working with you toward innovative course design more information can be found in the resource article below, or you can visit our website to schedule a one on one consultation.